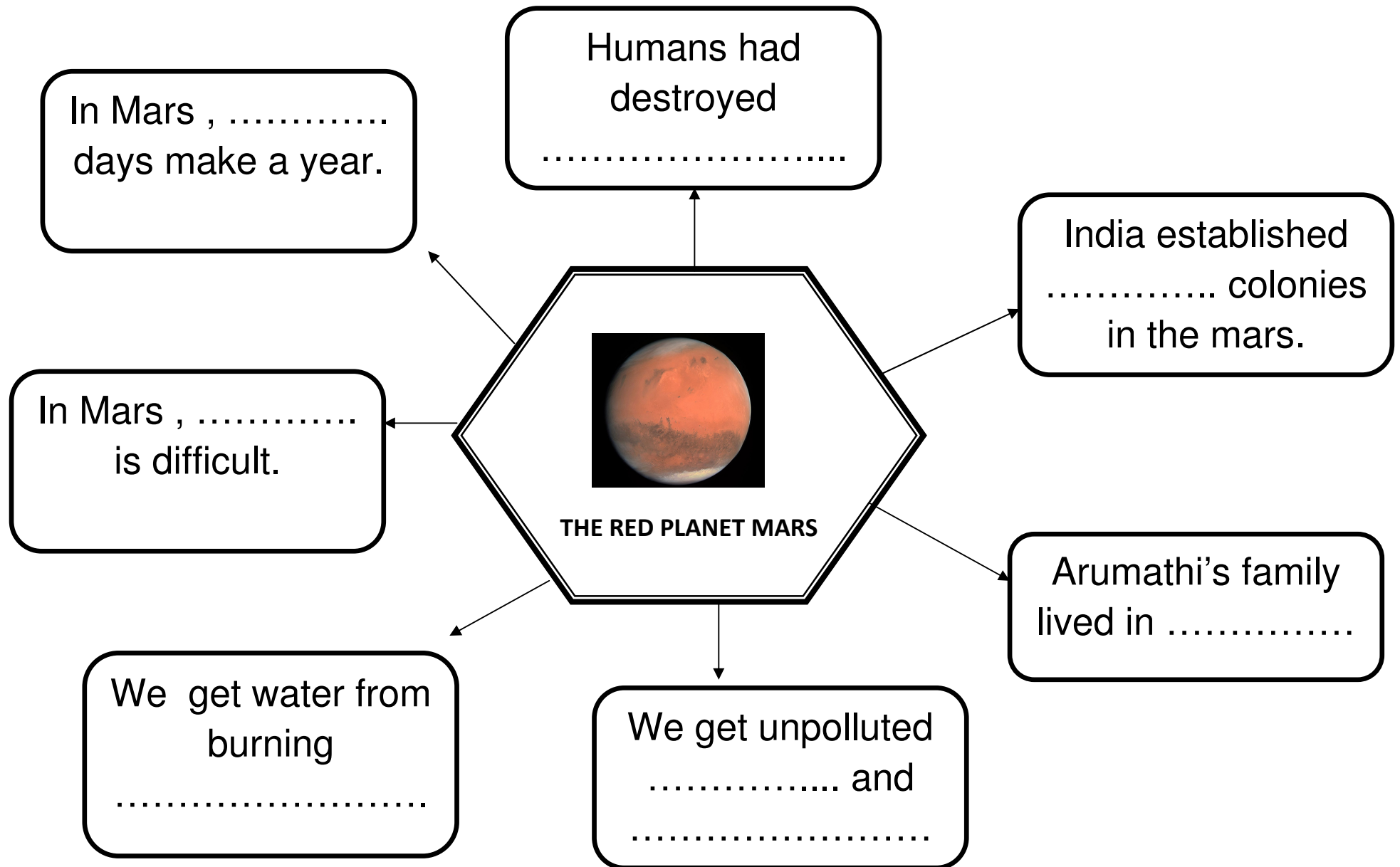


New words

S.NO	WORDS	MEANING
1	destroyed	அழித்துவிடுதல் , சேதமடைதல்
2	colonising	குடியேற்றங்கள் அமைத்தல்
3	Mars	செவ்வாய் கோள்
4	established	நிறுவுதல் , அமைத்தல்
5	capsule	ஆளற்ற விண்கலம் , மெல்லிய உறை , மேலுறைதோல்
6	sighed	பெருமூச்சு விடுதல்
7	dust storm	புழுதி புயல்
8	sol	சூரியன் , செவ்வாய்நாள்
9	harvest	அறுவடை
10	hab	குடியிருப்பு பகுதி
11	vegetation	பயிரிடுதல்
12	childhood	குழந்தை பருவம்
13	crops	பயிர்கள்
14	fertilizers	உரம்
15	fuels	எரிபொருள்கள்
16	spacesuit	விண்வெளி உடை
17	terraforming	கட்டமைத்தல் , பூமி போன்று உருவாக்குதல்
18	survival	உயிர்பிழைத்தல்
19	scientists	அறிவியல் அறிஞர்கள்
20	oxygen cylinder	சுவாச கொள்கலன்

First Term – 5 STD – Unit – 1 . Exploring Space – Earth Desolated Home - Concept Map



In Earth

- Vegetables and fruits are very tasty.
- The earth had soil
- The vegetables and fruits grown were tasty and healthy.
- They are and free.
- The life is and safe.
- We get water from
- No need a spacesuit and an oxygen cylinder.
- The years are shorter. days make a year.

In Mars

- and are not tasty like on earth.
- The mars had not fertile
- we get food and water .
- They are not same as in earth.
- is very difficult.
- We get water from burning fuels.
- In Mars We need a and an cylinder.
- The years are Longer.

Small Group Discussion :

- ✓ Teacher shows solar system picture and ask question related with planets.

which is the biggest planet ?

which is the nearest planet to earth ?

which is called a red planet ?

In which planet do we live in ?

- ✓ Ask the factor for living alive in the earth ?
- ✓ Show some astronaut pictures and ask their names ?
- ✓ How is the earth different from other planet ?

By asking these type of question , we could enrich the students.

- ✓ Divide the class into 3 groups :- land , water , and air pollution . let the children find out relevant picture from old news paper / magazines and stick them on a chart .
- ✓ Let the group members suggest ways and means to reduce pollution and save our environment.
- ✓ Collect the picture of space related and solar system.

First Term – 5 STD – Unit – 1 . Exploring Space – Earth Desolated Home

NAME :

MARKS : 10

DATE :

I. Choose the correct option.

5 x 1 = 5

1. Life found on other planets is called _____.
2. Some people believe that there might be life on _____ planet.
3. I don't live on moon , but I live in _____.
4. The person who travels to space is an _____.
5. The scientific observer of the celestial bodies is _____.

Astronomer , Earth , alien , Astronaut , Mars

II. Fill in the blanks.

4 x 1/2 = 2

1. The man destroyed _____.
2. In Earth , we get water from _____.
3. In Mars _____ and _____ makes a day.
4. Fruits , vegetables and water in the mars is _____.

III . Question and Answer :

1 x 3 = 3

1. How water is produced in Mars ?

.....

.....

.....

2. What is a sol ? How many hours make a sol ?

.....

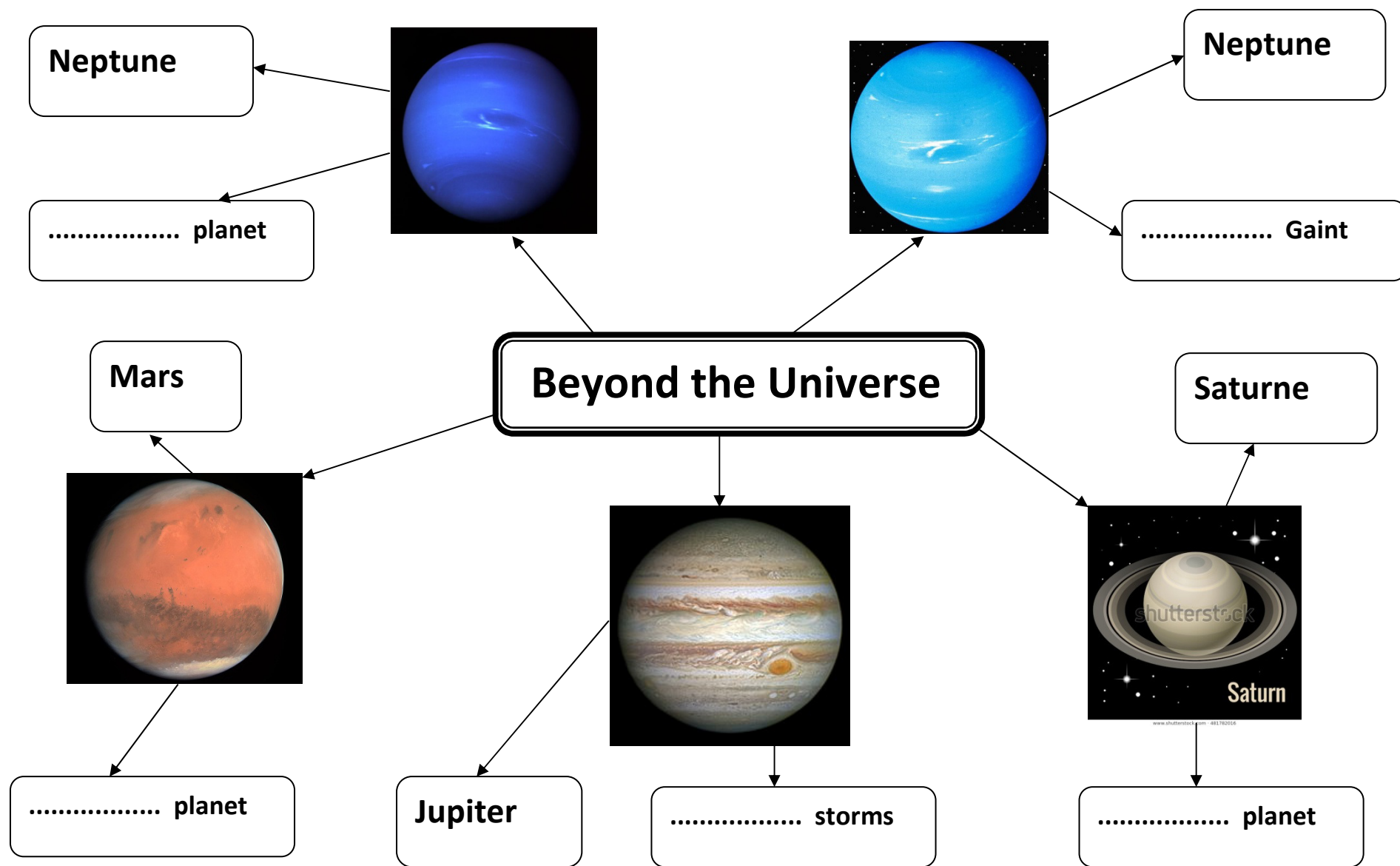
.....

.....

New words

S.NO	WORDS	MEANING
1	beyond	அப்பால் , எட்டாத இடத்தில்
2	universe	பிரபஞ்சம் , பேரண்டம்
3	Mars	செவ்வாய் கோள்
4	amidst	மத்தியில் , இடையில்
5	countless	எண்ணற்ற , எண்ண முடியாத
6	saturn	சனி கோள்
7	moons	நிலவுகள் , துணைக்கோள்
8	jupiter	வியாழன் கோள்
9	marvelled	ஆச்சிரியப்பட்டு
10	marbles	கோலி , பளிங்குக்கற்கள்
11	hurdling	தடை , இடைஞ்சல்
12	asteroids	எரிகற்கள்
13	fuss	புரபரப்பு
14	giant	மிகப்பெரிய , வலிமை வாய்ந்த
15	further	மேலும் , முன்னோக்கி
16	galaxy	விண்மீன்
17	magnificent	அற்புதமான , சிறப்பு வாய்ந்த
18	milky way	பால்வழி அண்டம்
19	voyage	பிரயாணம்
20	creator	உருவாக்கியவர் , படைத்தவர்

First Term – 5 STD – Unit – 1 . Exploring Space – Poem Beyond the Universe – Concept Map



First Term – 5 STD – Unit – 1 . Exploring Space – Poem Beyond the Universe - Consolidation

cckkalviseithikal.blogspot.com

I dream of flying beyond the

I would stop by the planet Mars .

We dream of a home away from

The Saturn has ring and

Jupiter has red that look like

I crossed Uranus with out a

I saw Neptune , It seems the blue gaint.

I flyed beyond the

My voyage across the

Small Group Discussion :

- ✓ Teacher shows solar system picture and ask question related with planets.
 - which is the biggest planet ?
 - which is the nearest planet to earth ?
 - which is called a red planet ?
 - In which planet do we live in ?
- ✓ Have you dreamed anything recently ? discuss
- ✓ Teacher shows space shuttle picture and ask question related to space shuttle .
 - what is it used for ?
 - How does it work ?
 - Say some space shuttle names.
- ✓ Show some satellite launch vehicles and ask their names ?



- ✓ Divide the class into 3 groups :-
- ✓ Find out meanings of new words from dictionary.
 - Let the group members suggest to make our solar system with the colour paper and write it's nick names
- ✓ To play some space travel videos .
- ✓ Collect the picture of space travel transport .

I. Choose the correct meanings.

4 x 1 = 4

1. Beyond -
2. amidst -
3. Further -
4. Marbles -

a little ball of glass or clay
outside the limits or reach
to move ahead
surrounded by

II. Match the planets and its feature.

1 x 2 = 2

- | | | |
|------------|---|---------------------|
| 1. Mars | - | blue ice giant |
| 2. Saturn | - | rolling on its axis |
| 3. Jupiter | - | red planet |
| 4. Uranus | - | ring and moons |
| 5. Neptune | - | red storm |

III . Question and Answer :

2 x 2 = 4

1. Which planet has rings around it ?

.....

.....

.....

2. Name the planets the poet flies through ?

.....

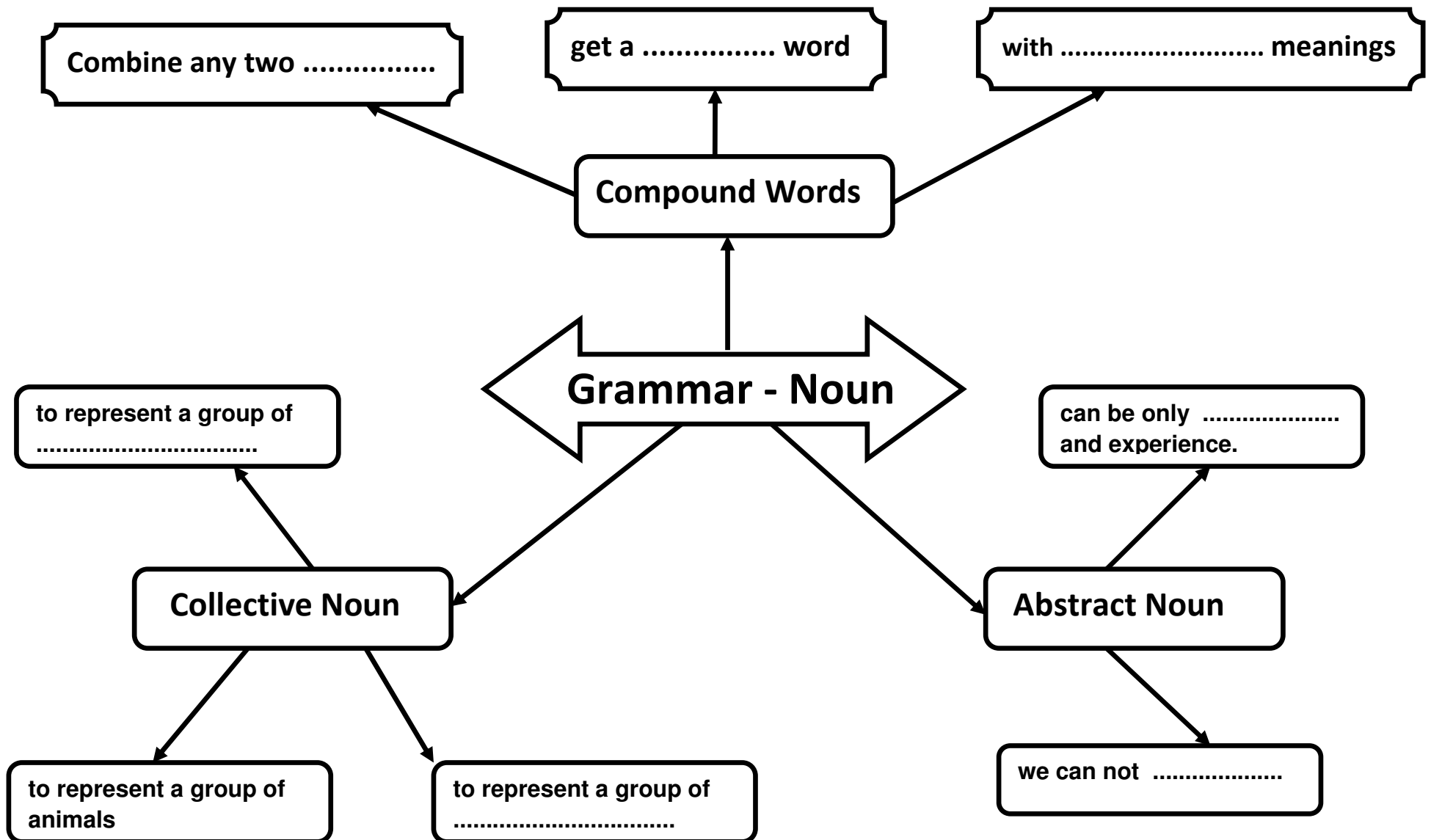
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New words

S.NO	WORDS	MEANING
1	compound word	கூட்டுச்சொற்கள்
2	different	வேறுபட்ட
3	meaning	பொருள்
4	mail	தபால்
5	lighthouse	கலங்கரை விளக்கம்
6	combine	ஒன்று சேர்ந்து
7	cupboard	அலமாரி
8	collective noun	கூட்டுப்பெயர்
9	abstract noun	பண்புப்பெயர்
10	team	அணி
11	players	விளையாட்டு வீரர்கள்
12	a band of musicians	இசை குழுவினர்கள்
13	a flock of goats	ஆட்டு மந்தை
14	a shoal of fish	மீன் கூட்டம்
15	an army of soliders	இராணுவ வீரர் தொகுதி
16	a bouquet of flowers	பூச்செண்டு
17	a choir of singer	பாடகர் குழு
18	a bunches of grapes	திரட்சை கொத்து
19	a pack of dogs	நாய்கள் கூட்டம்
20	jealous	பொறாமை

First Term – 5 STD – Unit – 1 . Grammar – Types of Noun – Compound word – Concept map



First Term – 5 STD – Unit – 1 . Grammar – Types of Noun – Compound word - Consolidation

Collective nouns :

A of goats

A of flowers

An army of

A of fish

A of singer

Abstract nouns :

Happiness

.....

.....

.....

.....

Compound Words

Sun + flower

news +

basket +

rain +

light +

star +

Small Group Discussion :

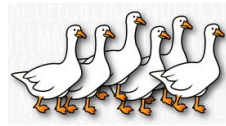
- ✓ Teacher shows some noun picture or real objects and ask to make new words .

Example : sun + flower water + bottle
 drum + stick light + house
 rain + coat

- ✓ To play QR video page no : 97
- ✓ Teacher shows some picture of singular noun and then shows some picture of plural nouns or collective noun picture.



What is this ?



What is this ?

- ✓ Divide the class into 2 groups and practice the conversation 'Let us speak' on page 101 .
- ✓ Find out the compound words from clues on page no 93 , 94
- ✓ Find out the compound words from the lesson

“Earth , the desolated home” Example :

grand + father

birth + day

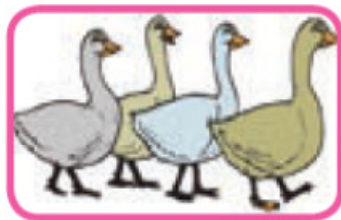
some + times

space + suit

- ✓ Collect the picture of noun and make compound words.
- ✓ Collect picture from newspaper and make abstract and collective noun albums .

I. Write the Collective names.

2 x 1 = 2



A _____ of birds



A _____ of grapes

II. Match the picture with the collective nouns.

3 x 1 = 3

1. A flock of goats

-



2. A bouquet of flowers

-



3. A shoal of fish

-



III . Pick out the abstract noun :

4 x ½ = 2

1. He takes pride in his job
2. The dove is a symbol of peace
3. My grandmother is full of wisdom
4. Prem felt a lot of anger

IV . Write the compound words from the picture :

3 x 1 = 3

1.



+



3.



+





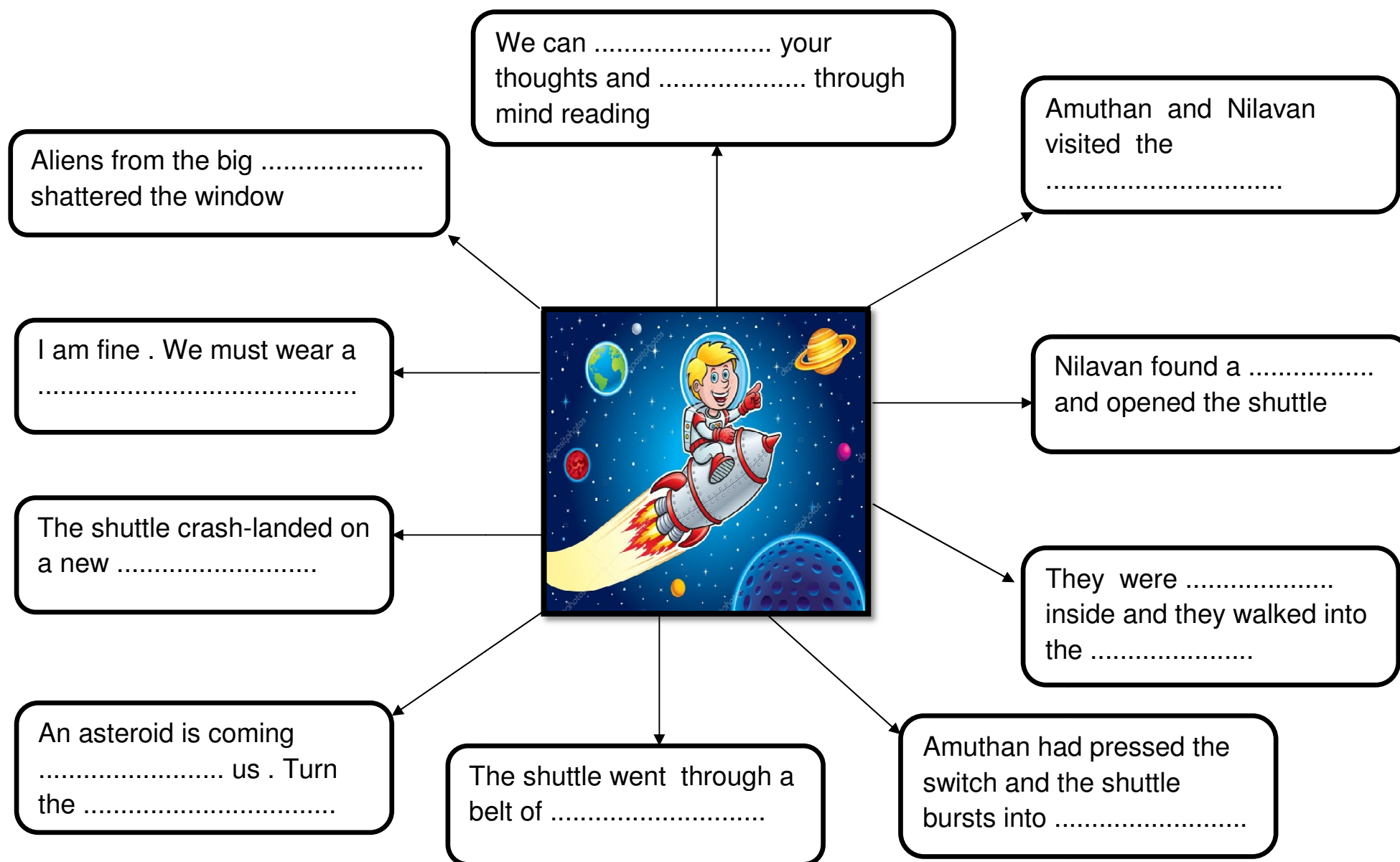
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New words :

S.NO	WORDS	MEANING
1	Museum	அருங்காட்சியகம்
2	space shuttle	விண்கலம் , விண்வெளி ஓடம்
3	hatch	தாழ்ப்பாள்
4	trapped	சிக்கி கொள்ளுதல்
5	deck	விண்கல அடுக்குத்தளம்
6	asteroids	சிறுக்கோள் , குறுங்கோள்
7	straight	நேராக
8	lever	நெம்புக்கோல்
9	crash	முறிதல் , நொறுங்குதல்
10	space suit	விண்வெளி உடை
11	gaints	பேராற்றல் படைத்த
12	aliens	வேற்று கிரக வாசிகள்
13	languages	மொழிகள்
14	decode	குறிமுறை உணர்தல்
15	problem	பிரச்சனை , கோளாறு

First Term – 5 STD – Unit – 1 . Exploring Space - Lost in space - Concept Map



SPEECH BUBBLES

AMUTHAN



what is the big green
..... ?

Sorry ..Sorry..... I hit
the wrong

How do I know ? I pull
this

I am fine .
We must put on the
.....

Yes.They are everywhere
. They are very
.....

NILAVAN



No , Don't
..... it

what have you
..... ?

An is
coming straight at us .
Turn the shuttle.

Are you alright ?

Look at these
They are getting closer

Small Group Discussion :

- ✓ Have you visited any planetarium or museum ?
In which place did you see that ?
How did you feel ? Share that experience to others .
- ✓ What objects helps us travel in space ?
Do you know ? Tell me some one example .
- ✓ Who was the first man to go into space ?

- ✓ Try your own words about the space shuttle on
page no – 106
- ✓ Let us read aloud on page no - 107
- ✓ Write three sentences about the space shuttle.
- ✓ Draw a space shuttle picture and colour it .
- ✓ Collect the space shuttle picture make the album.

I. Say true or false.

4 x ½ = 2

1. Amuthan locked the hatch behind him _____
2. Nilavan unknowingly started the space shuttle _____
3. The brothers went out through the broken windows _____
4. The aliens gave a new ship to the brothers _____

II. Name the character or speaker.

4 x ½ = 2

1. ' Are you alright ' _____.
2. ' Come on children wake up ' _____.
3. ' I am fine . We must put on the space suit ' _____
4. " Take these capsules " _____.

III. Complete the sentence.

4 x ½ = 2

1. An astronaut wears a
2. A space suit is like a
3. A space suit protect us from and
4. A space suit allows us to

IV . Question and Answer :

2 x 2 = 4

1. What is the expansion of ISRO ?

.....
.....

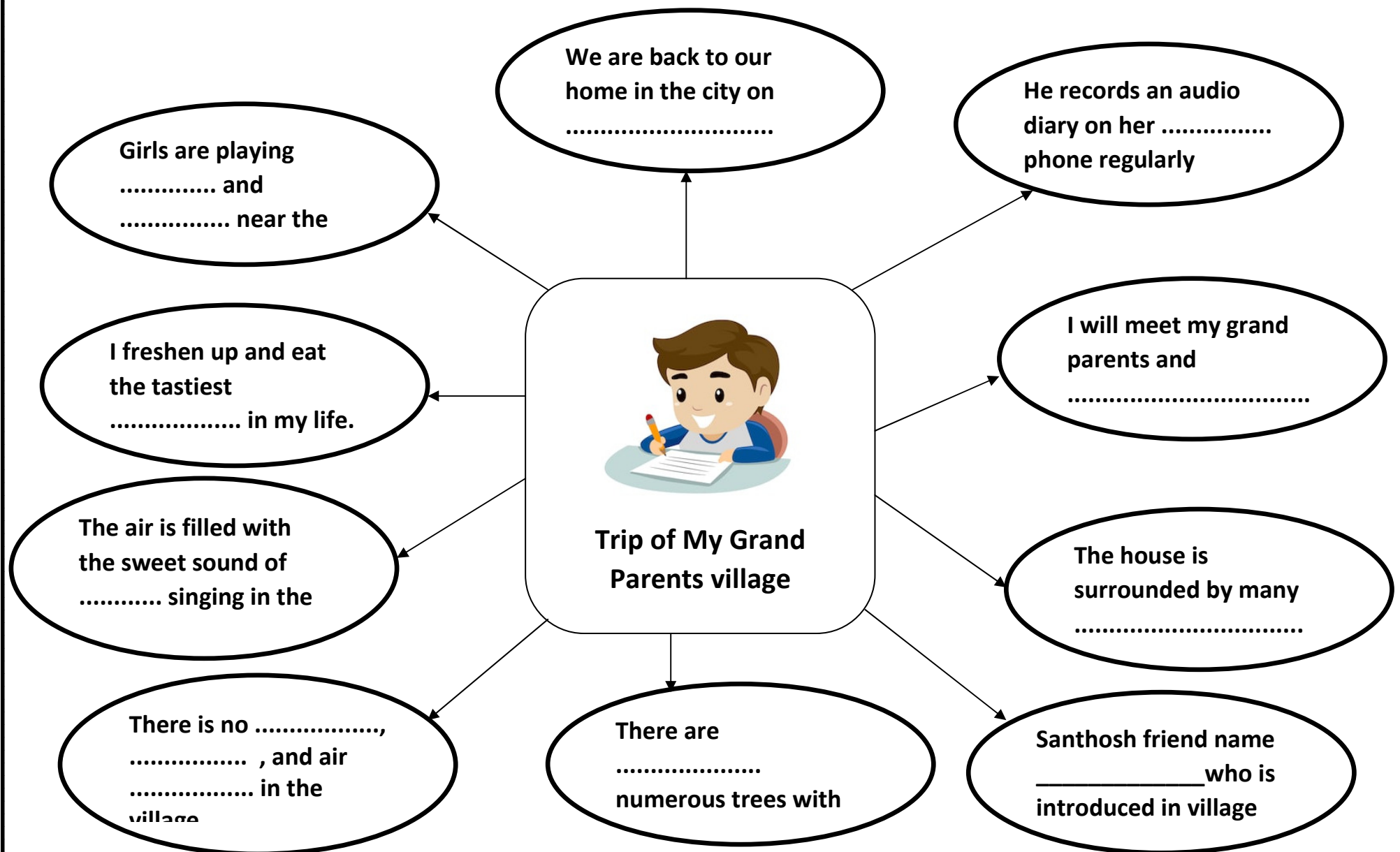
2. Who shattered open the windows ?

.....
.....

NEW WORDS

Vacation	-	விடுமுறைக் காலம்
Excited	-	உணர்ச்சி வசப்பட்ட
Record	-	பதிவு
Audio	-	ஒலி
Feelings	-	உணர்வு
Diary	-	நாட்குறிப்பு
Experiences	-	அனுபவம்
Eager	-	ஆர்வம்
Clothes	-	ஆடைகள்
Summer	-	கோடைக்காலம்
Numerous	-	எண்ணற்ற
Greenery	-	பச்சைபசேல்
Cranes	-	நாரை
Paddy	-	நெல்
Field	-	வயல்
Traffic	-	போக்குவரத்து நெரிசல்
Pollution	-	மாசுபாடு
Noise pollution	-	ஒலி மாசுபாடு
Air pollution	-	காற்று மாசுபாடு
Abundant	-	நிறைய
Threshing	-	கதிரடித்தல்

First Term – 5 STD – Unit - 2. Prose - MY NATIVE PLACE – Concept Map



SANTHOSH'S DIARY

April - 12

I have woken up early and out for a walk in the
The are already in their fields.
The air is filled with the sweet sound of singing in the trees.
I freshen up and eat the tastiest in my life
My grandmother introduces a girl ,
Paavai shows me how to play with a and a
All children here too have their vacation.
..... and are sitting with their grandmother breaking open pods and pilling neatly.

April - 13

- Paavai take me to the village
- There are many children around in the pond.
- Some boys are climbing to top of the tall
.....
- Girls are playing near the big tree.
- My and take me to the river.
- I sit on the smooth and watch my swim like
- They wash their and dry their in the sun .
- I can see the in the riverbed and colourful fish swim.

Small group discussion :

- ✓ Teacher has to ask the question by showing the picture of village and farmer.



- ✓ Divide the class into two groups and make them to do debate with the topic as the following :

“ Merits of living in village / Demerits of living in village ”

- ✓ Try your own word – Activity - Page No - 117
- ✓ Share the experiences of villages by the children and asking them what are the things missing now.
So that content can be reinforced.
- ✓ Draw a scenery of village and city. Collect the picture of village and city and paste the chart . Then list out the merits and demerits .

Trip to My Grand Parents Village

I . GLOSSARY :

4 X ½ = 2

1. eager –
2. vacation –
3. numerous –
4. expert –

II. MATCH THE FOLLOWING :

4 X ½ = 2

- | | | |
|-----------|---|-------|
| 1. cuckoo | – | blows |
| 2. breeze | – | sings |
| 3. river | – | swims |
| 4. fish | – | flows |

III . FILL IN THE BLANKS :

4 X ½ = 2

1. Santhosh gone to vacation in _____ season.
2. Santhosh records audio in his _____ phone.
3. There is no _____ in the village.
4. Santhosh went to the pond on _____ in April.

IV. ANSWER THE FOLLOWING :

2 X 2 = 4

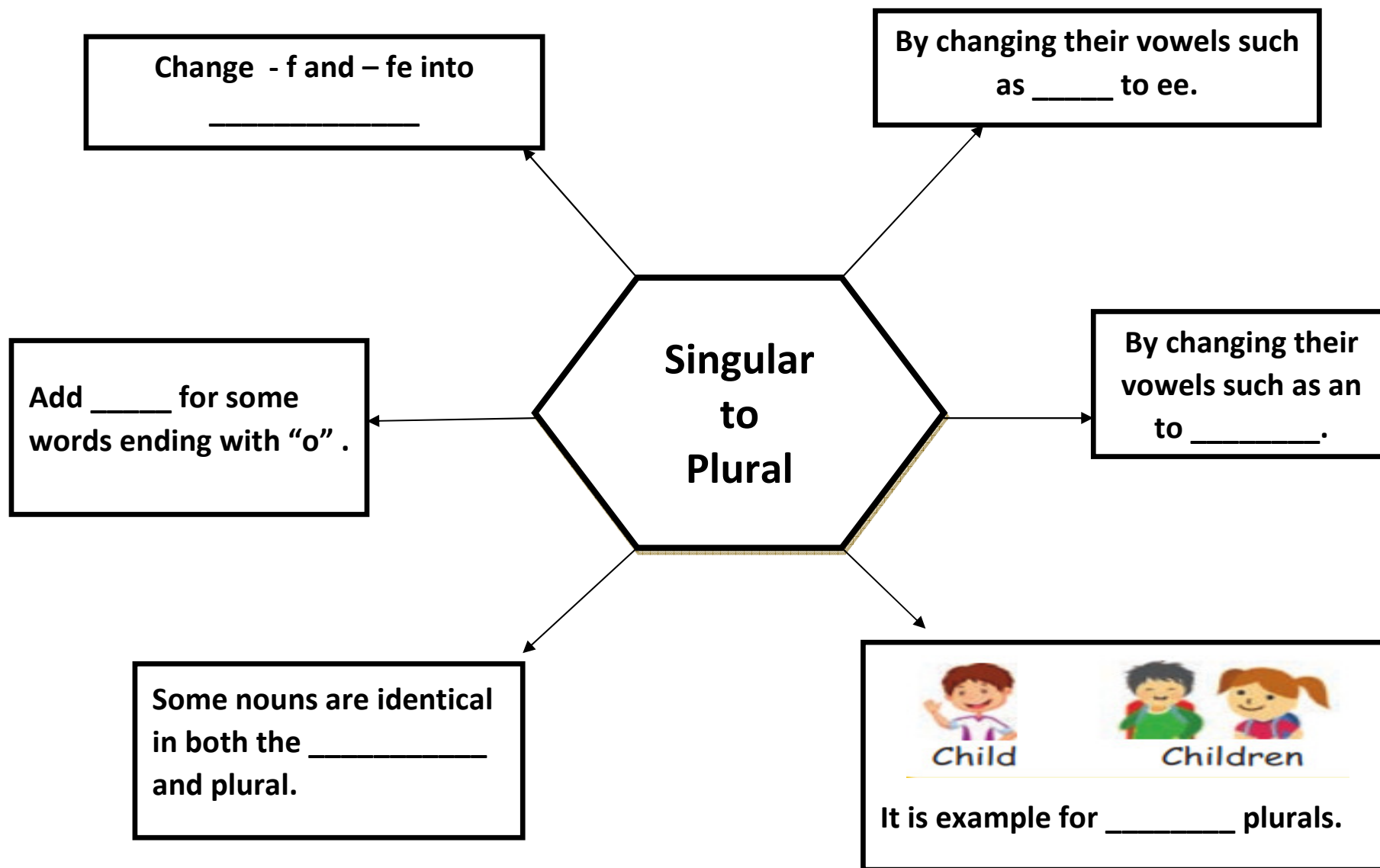
1. How did Santhosh record his diary ?

2. Name some of the activities that the village children were doing on their vacation .

New words

1.noun	-	பெயர்ச்சொல்
2. singular	-	ஒருமை
3. plural	-	பன்மை
4. Tooth	-	பல்
5. teeth	-	பற்கள்
6. Mice	-	எலிகள்

First Term – 5 STD – Unit - 2. Prose - MY NATIVE PLACE - GRAMMAR – Conecpt Map



Consolidation

Singular	Plural
Word end with - f and - fe	Changes into _____
Vowels “oo”	Changes into _____
Vowels “ an ”	Changes into en .
Ox _____	Mice
Deer – singular	
Word ending with ‘ _____ ’	Changes into plural _____
Word ending with ‘ y ’	Changes into plural _____
Word ending with ‘ sh ’	Changes into plural _____
a,e,i,o,u comes before “ y ”	Changes into plural _____
Word ending with ‘ ch , s , ss , x ’	Changes into plural _____

Small group discussion :

1. How do you say if you have seen only one pen ?
2. How do you say if you have seen four pens ?
3. Do we say pen or pens if the box contains 5 pens ?

Say the reason?

- ✓ Explains only the noun can attain singular and plural.
Explains about the noun i.e it refers to the name of the person , place or things.
- ✓ Make the students into small groups with 5 members each and ask them to do the exercise A and B which in the book page no. 108.
- ✓ Make the students to find the singular and plural noun from the lessons.
- ✓ Divide the class into two groups. One group has to take the singular flash cards and other group has to take plural flash cards. Ask the group to show the singular card. Other group has to show the relevant plural card.
- ✓ Teacher has to place the flash card which contains singular and plural words in a tray. Students has to take the plural card if teacher says singular and has to take singular card if teacher says plural word.

Example : if teacher says ' bag ' – student has to take 'bags' card

If teacher says ' pens' – students has to take ' pen' card

prepare a picture chart with two columns singular and plural.

GRAMMAR – SINGULAR AND PLURAL

I. Write the plural form :

$$5 \times \frac{1}{2} = 2 \frac{1}{2}$$

- i. Tooth -
- ii. Knife -
- iii. Man -
- iv. Child -
- v. Potato -

II. Match the correct following :

$$5 \times \frac{1}{2} = 2 \frac{1}{2}$$

- 1) Wolf - zeros
- 2) Zero - sheep
- 3) Sheep - wolves
- 4) Woman - fishes
- 5) Fish - women

III. Choose the correct answer:

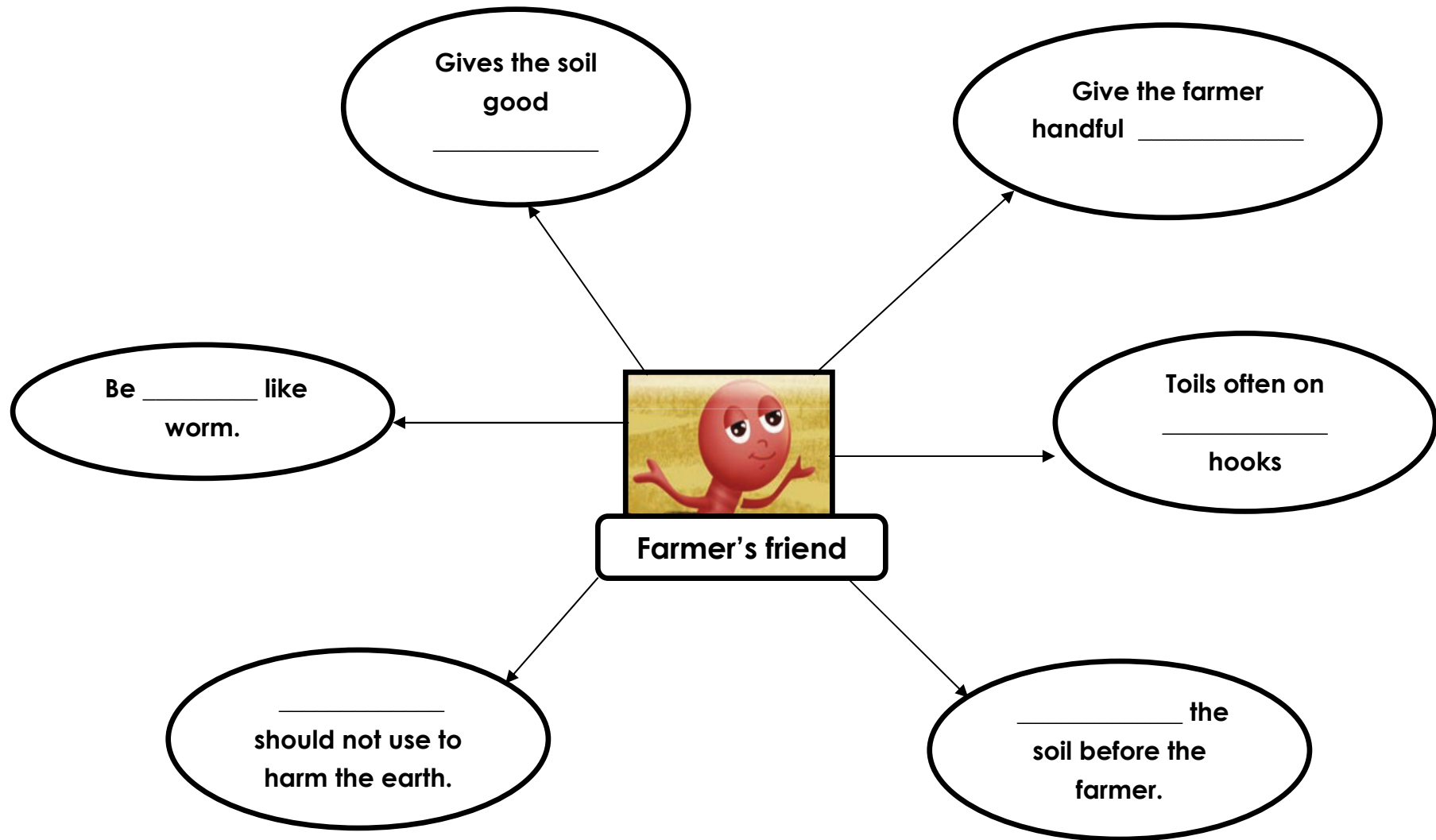
$$5 \times 1 = 5$$

- a) I saw many _____ (leaf / leaves) on the road.
- b) There are so many _____ (woman / women) sitting under a tree.
- c) There is only one _____ (girls/ girl) reading a story book.
- d) I have taken _____ (photos/ photoes) in ooty.
- e) In vandalur zoo there are only one white _____ (peacock/peacock).

New words :

Farmer	-	விவசாயி
Health	-	ஆரோக்கிய வாழ்வு
Wealth	-	செல்வம்
Toils	-	கடின உழைப்பு
Plough	-	ஏர் உழுதல்
Before	-	முன்னர்
Chemicals	-	ரசயானம்
Harm	-	உடல் அளவில் துன்புறுத்தல்
Worm	-	புழு
Humble	-	பணிவு
fisher	-	மீனவன்

First Term – 5 STD – Unit - 2. MY NATIVE PLACE - Poem – Farmer's friend - concept map



consolidation :



Farmer's Friend

Earthworm often seen as

It gives the _____ good health.

It gives _____ to the farmer.

It often toils in _____ to give food to farmer.

Ploughs the soil _____ the farmer.

We should not use chemicals to harm _____

Small Group discussion:

- ✓ Teacher enrich and explains the concept of the poem with simple conversation.
 1. How we are being strong?
 2. In what way we are getting food?
 3. Who helps us to get food for us?
 4. Is the man alone performing agricultural activities ?
 5. Then who are all helping for agricultural activities ?
- ✓ Divide the class into two groups for a debate.
- ✓ "How to do the agriculture – naturally or using the chemicals"
- ✓ Choose the correct shape and match the rhyming words.

filth

charm

hooks

harm

looks

wealth

- ✓ Collect the information regarding the benefits of earthworm in the soil.
- ✓ Write down the factor that are needed for the crops to thrive.

I. Choose the correct meanings.

4 x ½ = 2

- 1. flith -
- 2. ploughs -
- 3. toils -
- 4. harm -

work extremely hard
making physical
injury
tills
dirt , ugly

II. Match the rhyming words.

4 x ½ = 2

- 1. flith - farmer
- 2. cook - harm
- 3. charm - wealth
- 4. armour - look

III. Fill in the blanks.

4 x ½ = 2

- 1. It plough soil before
- 2. It is used in the fisher's
- 3. We don't use in the soil .
- 4. Be humble like a

III . Question and Answer :

2 x 2 = 4

1. How do we see the earthworm often ?

.....

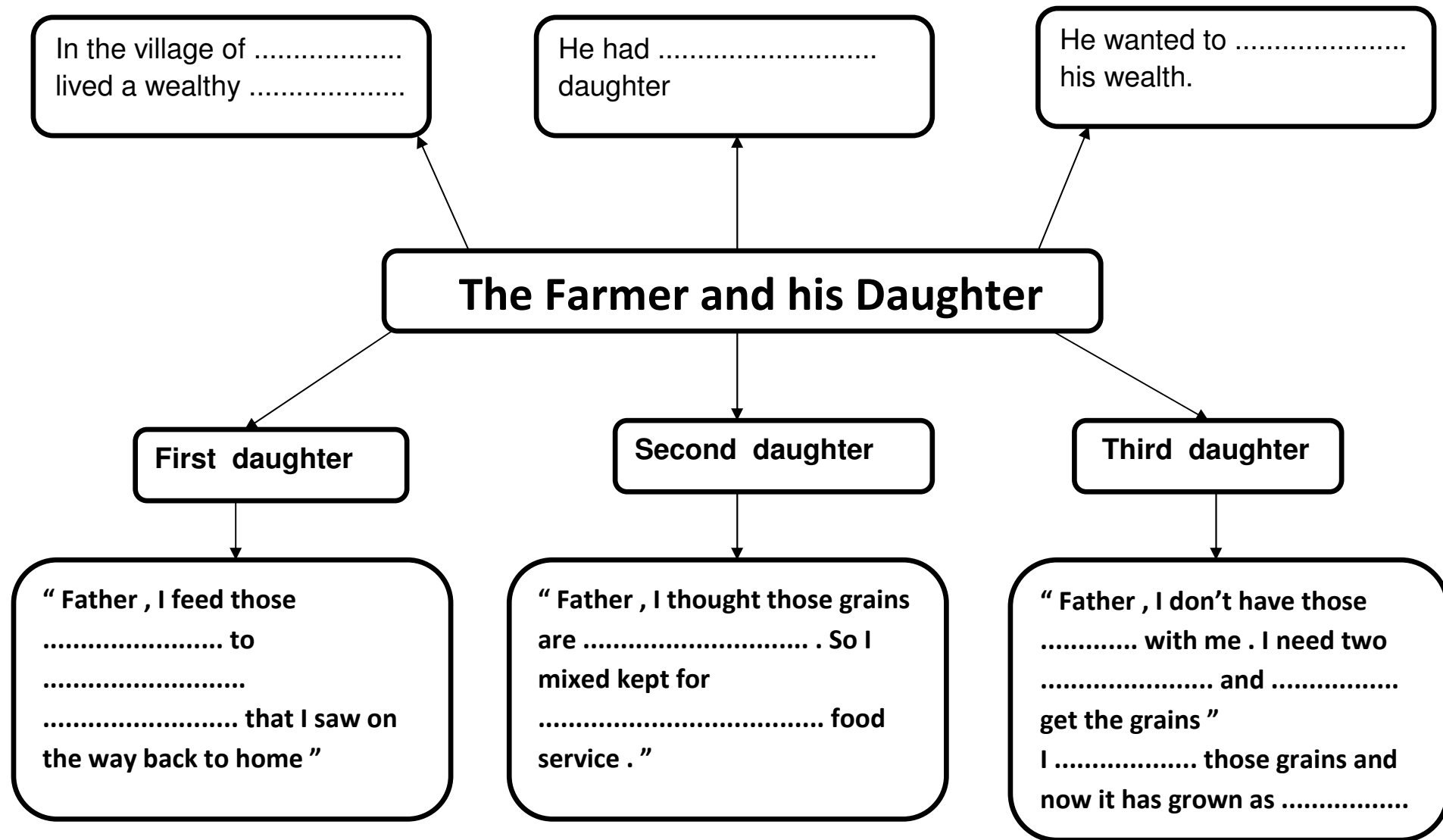
2. Why don't we use chemicals ?

.....

New words

S.NO	WORDS	MEANING
1	wealthy	செல்வம் நிறைந்த , பணக்காரர்
2	bullock cart	மாட்டு வண்டி
3	sowed	விதைத்தல்
4	distribute	பகிர்ந்து கொடுத்தல்
5	responsibility	பொறுப்பு
6	millet	தினைவகைத் தானியம்
7	grains	தானியங்கள்
8	welcomed	வரவேற்றார்
9	elder	மூத்த , முன்பிறந்தவர்
10	a flocks of birds	பறவை கூட்டம்
11	crops	பயிர்கள்
12	scared	புனிதமானது
13	harvest	அறுவடை
14	wisely	முத்திசாலிதனமாக
15	problem	பிரச்சனை , கோளாறு

First Term – 5 STD – Unit - 2. MY NATIVE PLACE - The Farmer and his daughter – Concept Map



Consolidation

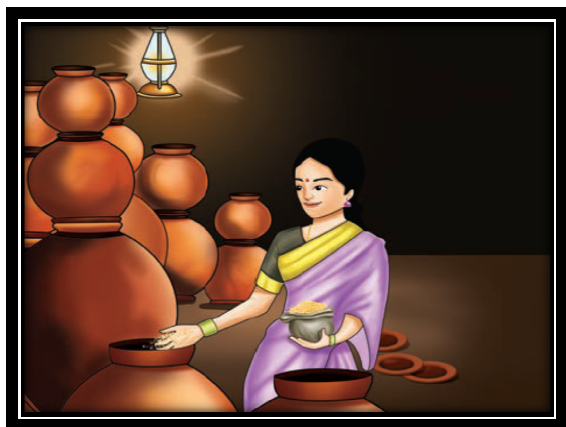
The Farmer and his Daughter



In the village of Manipuram , there lived a farmer.
He had daughter.
He wanted to his wealth to his daughter
He gave each of them a bag of



After the daughter came back to Father's house.
“ Father , I feed those to
..... that I saw on the way back to home ”



“ Father , I thought those grains are So I mixed kept for food service . ”



“ Father , I don't have those with me . I need two and get the grains ”
I those grains and now it has grown as

Small Group Discussion :

- ✓ Teacher conducts the puzzle competition in the classroom.
- ✓ Provide puzzles to the students and find out the answer .
- ✓ Who answered most of the question ? then award the students.
- ✓ Teacher says some tricky situation stories like as Tennali and birbal stories.
- ✓ Do the activity Let us write on page no – 134
- ✓ Let us read aloud on page no - 133
- ✓ Name the following actions of Murugan.
- ✓ Do the activity Page no 132 . Match with the picture
and Discuss about Who is the wisest of all ?
- ✓ Collect Tactical stories make the album.
- ✓ Collect riddles from children's magazines and write down

I. Match with the picture.

$$4 \times \frac{1}{2} = 2$$



sow the grains

mixes for
community
food service

distribute his
wealth

feed the birds

II. Fill in the blanks.

$$4 \times 1 = 4$$

1. The farmer had _____ daughters .
2. He offered _____ to his daughter .
3. The second daughter _____ to a flock of birds .
4. I need two _____ and men to get the grains.

III . Question and Answer :

$$2 \times 2 = 4$$

1. What did the father give to all the daughters ?

.....
.....

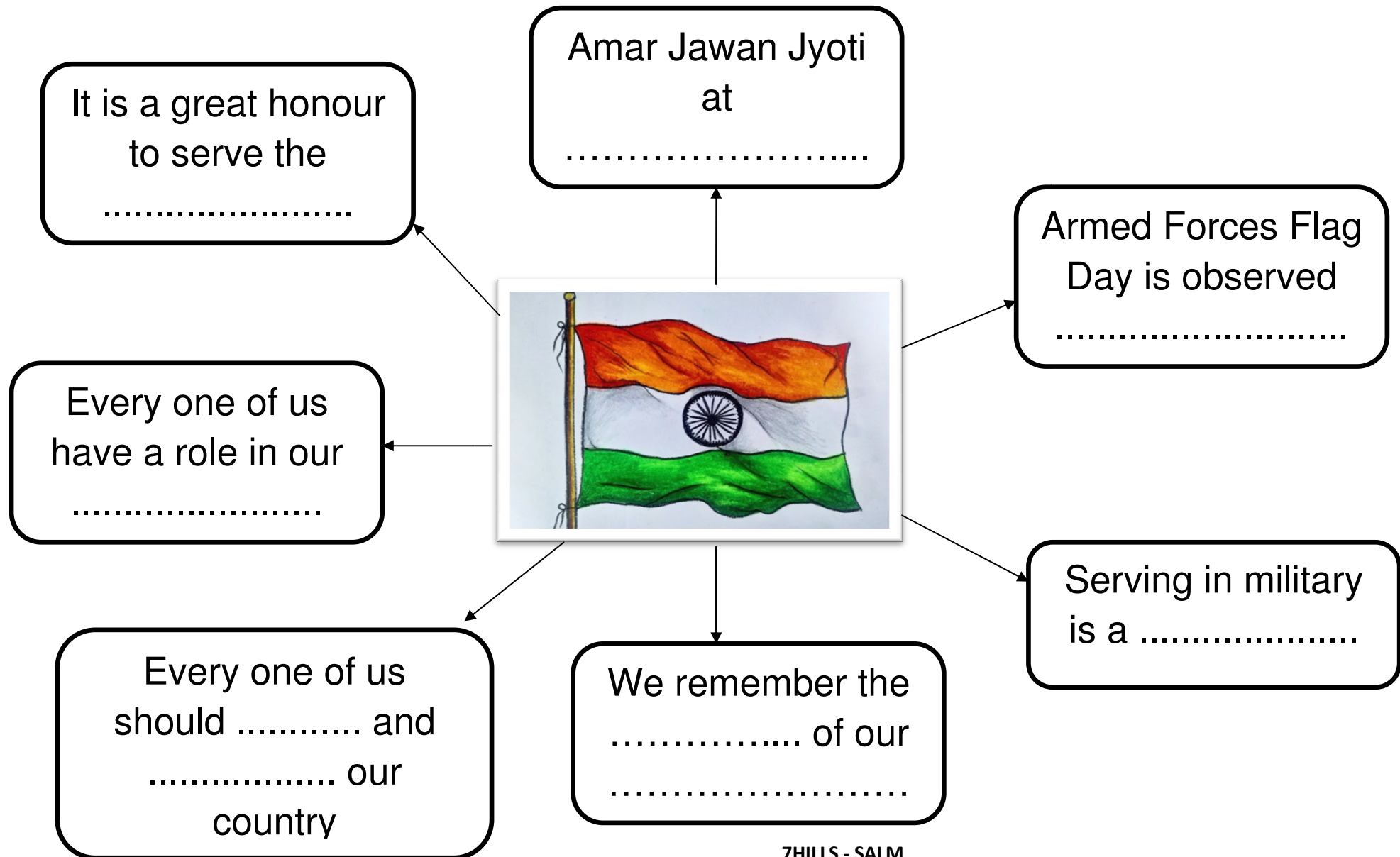
2. How did the third daughter use the grain ?

.....
.....

New words

S.NO	WORDS	MEANING
1	chickpea	கொண்டைக்கடலை
2	wreath	மலர்வளையம்
3	ceremony	ஆண்டு நிறைவை கொண்டாடும்விழா
4	sacrifices	தியாகங்கள்
5	intervened	தலையிடுதல்
6	society	சமுதாயம்
7	sincerely	உண்மையாக , மனமார்ந்த
8	serving	வேலை செய்தல்
9	villagers	கிராம மக்கள்
10	fame	புகழ்
11	disease	நோய்கள்
12	hospital	மருத்துவமனை
13	critical	நெருக்கடியான , மோசமான
14	peacefully	அமைதியாக
15	memory	நினைவு
16	duty	கடமை
17	country	நாடு
18	treats	சிகிச்சை செய்
19	service	சேவை
20	respect	மரியாதை

First Term – 5 STD – 3. Our Nation – The Guardians of the Nation - Concept Map



Real Hero – Dr.Karmugilan

- Karmugilan was a young doctor .
- He went to for higher studies .
- His parent very of him
- His parent would like to down in USA and continue his
- He came back to India and started treating the people at free cost .
- One day , the broke out in the nearby village.
- He left to those villages and started treating him .
- His spread across the villagers .
- Unfortunately He got infected by the and taken to the city hospital.
- 'I had done my duty to the country , and I would die', He told his parents.
- The people of the village , built a hospital on his and treats people at free of cost
- Everyone of us should andour country and our

Small Group Discussion :

- ✓ Teacher showing pictures of leaders who worked for the freedom of our country and asking their names.
- ✓ To explain the Amar Jawav Joyti ceremony celebrating the purpose and importance.
- ✓ Tell us about the workers who serve us.
- ✓ What is your ambition in life ?
- ✓ Divide the class into 3 groups :- Discussion

What are the national festivals celebrated in our schools ?

Say the names of national festivals.

What is the purpose of celebrating national festivals?

Example : August 15th ,January 26th,
October 1st November 14th

- ✓ Teacher shows the picture of our social workers and asking for their duties



- ✓ Collect the picture of our social helpers and make a album.
- ✓ write short essay about our national flag .

I. Choose the best answer.

4 x ½ = 2

1. Karmugilan went to _____ for higher studies.
a . London b. Australia c. USA d. New Zealand
2. _____ broke out in the near by villages .
a. Malaria b. calara c. dengu d. flu
3. He got _____ the disease .
a. infected by b. cured by c. upset d. remedy for
4. The villagers built a _____ on his memory .
a. statue b. memorial c. library d. hospital

II. Fill in the blanks.

4 x 1 = 4

- 1.Mother handed them bowl of
2. _____ is the memorial for the soldiers
3. Flag day is observed on _____
4. A _____ dies for the nation.

III . Question and Answer :

2 x 2 = 4

1. What is Amar Jawan Jothi ?

.....

.....

.....

2. Why did Yazhini wanted to join the millitary ?

.....

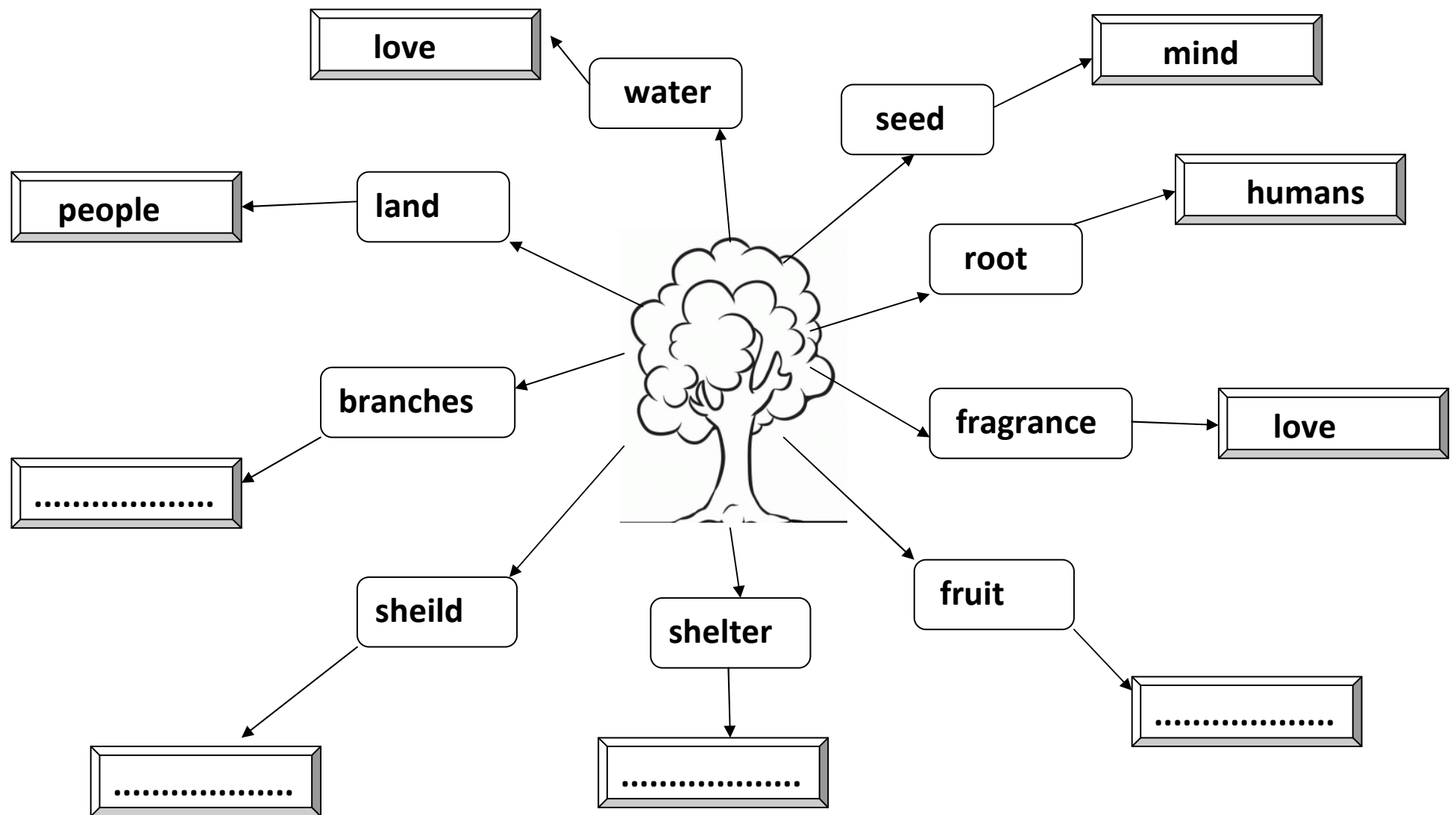
.....

.....

New words

S.NO	WORDS	MEANING
1	patriotism	தேசப்பற்று
2	mind	மனம்
3	seed	விதை
4	nurture	வளர்த்தெடுப்பது
5	shelter	தங்கும்இடம்
6	branches	கிளைகள்
7	culture	பண்பாடு
8	peace	அமைதி
9	shield	கவசம்
10	spreads	பரவுதல்
11	nest	கூடு
12	friendship	நட்பு , தோழமை
13	humans	மனிதர்கள்
14	nature	இயற்கை
15	bind	கட்டு
16	fragrance	நறுமணம்
17	country	நாடு
18	nation	தேசம்
19	roots	வேர்கள்
20	people	மக்கள்

First Term – 5 STD – 3. Our Nation – Poem – Patriotism - Concept Map



First Term – 5 STD – 3. Our Nation – Poem – Patriotism - Consolidation

Patriotism in the mind

Patriotism shields

Patriotism ripe with fragrance of

We can't love the without loving our country .

Patriotism binds us as a

The seeds refres

The seeds is watered by

The Fruit of friendship spreads

Patriotism is

Small Group Discussion :

- ♣ What is the National Integration ? discuss
- ♣ Teacher shows some newspaper cuttings – and talk about the pictures.
- ♣ Teacher sings the song - any patriotic songs
- ♣ Find out meanings of new words from dictionary.
In what ways we can patriotism be cultivated ? Discuss and write down ways to do so .

respecting national symbols

- ♣ Divide classroom into two group. Playing a group name in the classroom with students. In this way we developing skills such as attitudes that promote unity among students
- ♣ Collect the picture of Indian great patriot and make a album .
- ♣ Gathering any five patriotic songs.

First Term – 5 STD – 3. Our Nation – Poem – Patriotism.

I. Choose the correct meanings.

4 x ½ = 2

- 1. shield -
- 2. shelter -
- 3. fragrance -
- 4. nurture -

armour
to feed and cause to
grow
to provide cover
sweet smell

II. Match the planets and its feature.

4 x ½ = 2

- 1. seed - spreads the fragrance of love
- 2. branch - ignores the differences among people
- 3. fruit - patriotism
- 4. root - nurture peace and shield our culture

III. Fill in the blanks.

4 x ½ = 2

- 1. Patriotism in the mind .
- 2. Patriotism ripe with fragrance of
- 3. We can't love the without loving our country .
- 4. Patriotism binds us as a

IV . Question and Answer :

2 x 2 = 4

- 1. What does the seed refer here ?

.....

- 2. What does the fruit of friendship spread ?

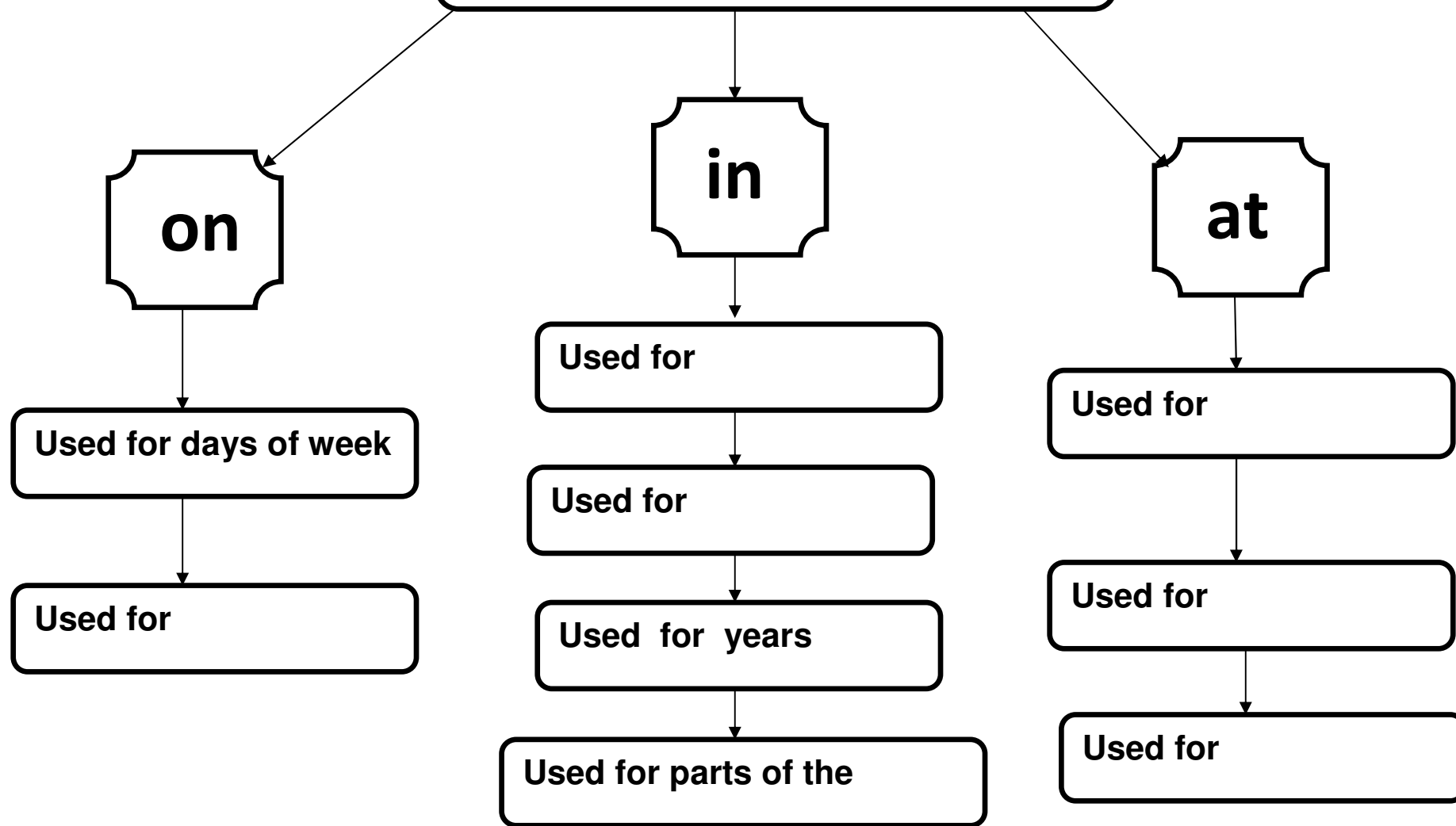
.....

First Term – 5 STD – 3. Our Nation – Grammar – Preposition

New words

S.NO	WORDS	MEANING
1	Preposition	முன்னிடைச்சொற்கள்
2	Position	நிலை
3	seasons	பருவங்கள்
4	years	ஆண்டு
5	wedding day	திருமணநாள்
6	migrate	இடம்பெயர்வு
7	drive	வாகனம் ஓட்டுதல்
8	summer	கோடைக்காலம்
9	spring	வசந்தக்காலம்
10	autumn	இலையுதிர்க்காலம்

Preposition of Time



First Term – 5 STD – 3. Our Nation – Grammar – Preposition – Concept Map

Put the given time expressions in the correct columns

winter	morning	2'o clock	evening	1947	march	Sunday
15 th august	4.30 pm	wedding day	September	summer	1979	afternoon
night	lunchtime	Friday	birthday	spring	tonight	Thursday 2019

in

at

on

Small Group Discussion :

- ✓ **Teacher shows some classroom things such as book ,
pen , attendance , water bottle , dictionary , box , pencil ,
scale , sharpner , tray etc . then put on different
position .**
- ✓ **Ask the question to the children and discuss**
 - 1. Where is the book ?**
 - 2. Where is the tray ?**
 - 3. Where is the water bottle ?**
- ✓ **Divide the class into 2 groups and practice the conversation
‘Let us speak’ on page 149 .

Find out the preposition words from the lesson

“ Our Nation ”**
- ✓ **To play QR videos . Let us listen page no : 146 , 148**
- ✓ **Collect the different types of invitation cards .**
- ✓ **Gathering Newspaper cutting with pictures .**

First Term – 5 STD – 3. Our Nation – Grammar – Preposition

I. Complete the following sentences using the Preposition. $6 \times \frac{1}{2} = 3$

1. The summer vacation ends Monday
2. I will meet you 7.30
3. I don't drive night.
4. My birthday falls September
5. Birds migrate spring and autumn.
6. Her birthday is 6th April .

II. Circle the preposition.

$1 \times 2 = 2$

The meeting starts at 10'O clock in the morning , on
Wednesday on 22 nd of march in 2009 .

III . Fill in the blanks using on , in , and at

$1 \times 2 = 2$

My child was born 2.30 the
afternoon Friday 17th
of August 2016 .

IV . Using the Preposition ' with ' or ' for '

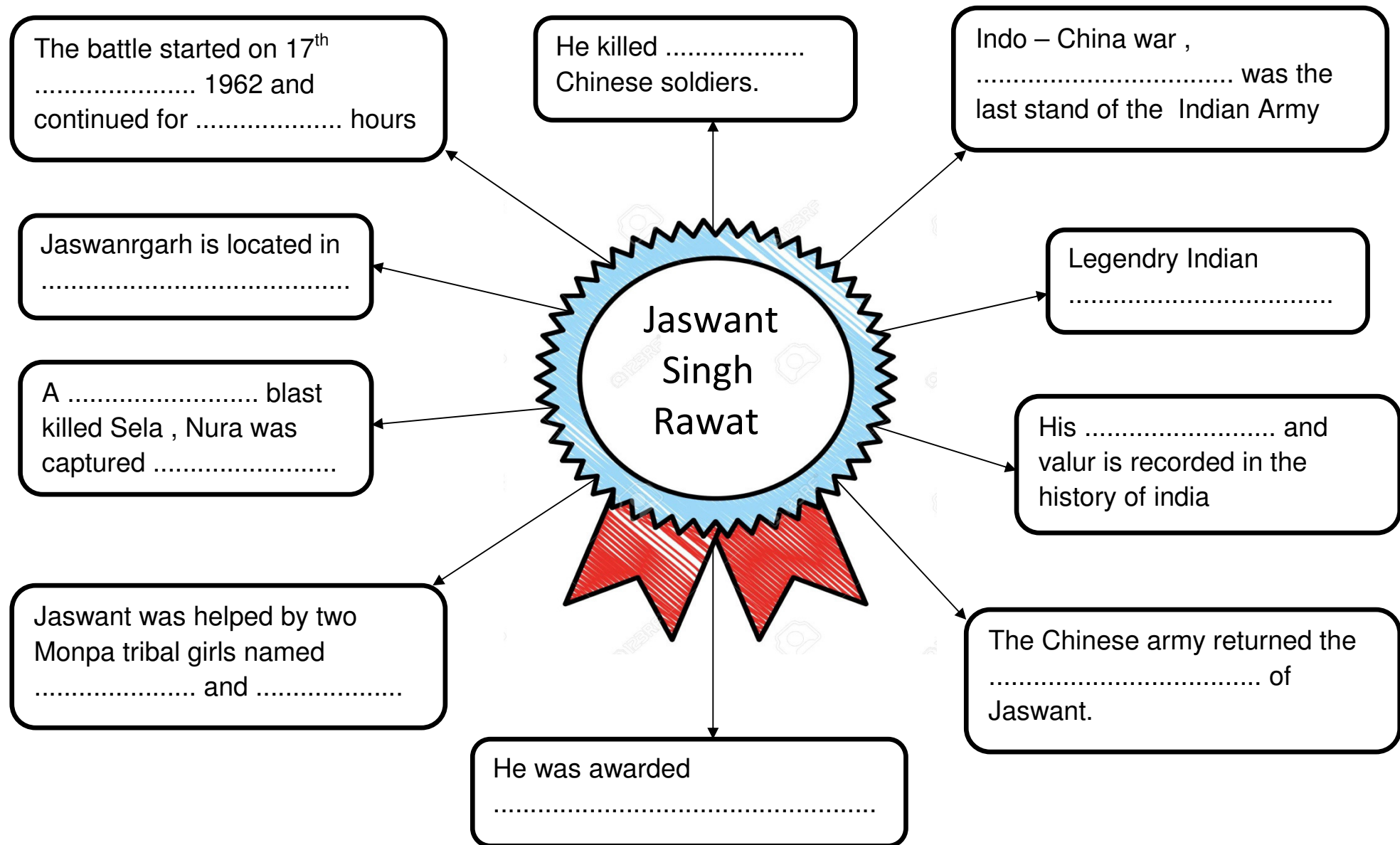
$3 \times 1 = 3$

1. I have brought some candies me.
2. He is working in the shop my brother.
3. I am grateful your help .

New words

S.NO	WORDS	MEANING
1	legendry	பழங்கதை , தொன்மை
2	patriotism	தேசப்பற்று , நாட்டுப்பற்று
3	history	வரலாறு , நிகழ்வு
4	Eastern Himalayas	கிழக்கு இமயமலை
5	troops	இராணுவ வீரர்கள்
6	retreat	பின்வாங்குதல் , பின்னடைவு
7	reinforcement	வலிமை பெருக்கப்பட்ட படை
8	weapons	ஆயுதங்கள்
9	tribal girls	பழங்குடி இன பெண்கள்
10	firing	துப்பாக்கி சூடு
11	conclusion	முடிவு , இறுதி
12	interrogation	விசாரணை செய்தல்
13	battalion	படைவீரர் பிரிவு , பட்டாளம்
14	memorial	நினைவு சின்னம்
15	brass bust	பித்தளையால் செய்யப்பட்ட மார்பளவு சிலை

First Term – 5 STD – 3. Our Nation – The Legend of Jaswantgarh - Concept Map



Consolidation

- Jaswant Singh Rawat was an soldier.
- Jaswantgarh is a well know place in the
.....
- Jaswant patriotism and is recorded in the history of Indian as “.....”
- was the last stand of the Indian army against the soldier .
- The battle started on , 1962 and continued for hours.
- Knowing the strength of Chinese soliders , the Indian soliders of the post ordered to and
- Jaswant did not leave his post and decided to continue the fight , hold the Chinese..... arrive.
- Jaswant was helped by twogirls named and
- Jaswant taught the girls to fire the
- His trick worked , Chinese were killed.
- The Chinese soldiers caught the man and the man told the truth that a single soldier was guarding the post.
- The Chinese Jaswant singh and launched a final attack.
- Nura , the tribal girl was captured ans Sela died in a burst.
- Jaswant shot as Chinese were going to capture.
- The brass bust was installed in the war erected.

Small Group Discussion :

- ✓ Showing pictures of freedom fighters and ask their names.
- ✓ Name the highest honors awarded in our country ?
Do you know ? Tell me some one example . Then teacher explain MVC and PVC award .



- ✓ Do the activity Try your own words about National Flag on page no – 154
- ✓ Do the activity Let us read aloud on page no - 155
- ✓ Write three sentences about National Flag.
- ✓ Explain to students about the excellence of our country's National Symbols.
- ✓ Draw our National symbols and colour it .
- ✓ Writing about the biography of any freedom fighter .

First Term – 5 STD – 3. Our Nation – The Legend of Jaswantgarh

I. Say true or false.

4 x ½ = 2

1. Nauranang is in Himachal Pradesh _____
2. Jaswant decided to stay in his post _____
3. The battle of Nauranang lasted for three days _____
4. Jaswant was captured alive _____

II. Rearrange the story in order.

4 x ½ = 2

1. Jaswant stayed back in his post . ()
2. He killed 300 Chinese soldiers in the battle . ()
3. He fired weapons from separate points . ()
4. Sela and Nura helped him in the battle .

III. Fill in the blank.

4 x ½ = 2

1. Jaswant was helped by two tribal girls .
2. Jaswant managed to kill Chinese soldiers.
3. The Chinese troops attacked the lonely Indian post located in
4. Jaswant Singh Rawat was awarded

IV . Question and Answer :

2 x 2 = 4

1. Where is Jaswantgarh located ?

.....
.....

2. When did the battle of Nauranang start ?

.....
.....